

# Safety, Health and Environment (SHE)

## GCC COVID-19 RISK ASSESSMENT PROCESS FOR SCHOOLS (FROM STEP 4) July 2021

Sept 2021 update (ref guidance from dfe 17/8/21)

## November 2021 Update (ref guidance of 29/10/21) Deerhurst and Apperley CE Primary

This is an update of the GCC COVID-19 Risk Assessment to support schools and educational settings in Step 4 of the Government Roadmap from 19 July 2021\*. The aim of the risk assessment is to implement protective measures in the government's operational guidance to protect your staff, pupils and community.

This update has moved away from the Assess – Plan – Do – Review model previously used (see below) into a more traditional risk assessment format that identifies each hazard, who is at risk, guidance on what you should be doing and any further actions that are required.



Each school/setting must consider their own situation and adapt the assessment by editing the measures where appropriate. Remove any measures that are not relevant or will not be applied in your setting and add any additional local measures that you are implementing, then complete the relevant columns.

Some people at work may have particular characteristics meaning they are at comparatively increased risk from COVID-19 (due to age, deprivation, ethnicity, pregnancy, etc.) and as employer the school must consider them in their risk assessment.

\*Please note that this risk assessment may be updated before September 2021 in light of updates to government guidance. Internally updated Nov 2021

## COVID-19 Risk Assessment for Schools & Educational Settings

Risk Assessment For Deerhurst and Apperley CE Primary School							
Hazards	Who is at risk?	What are you already doing?	Is enough to manage the risks?	What further action is necessary?	Action by whom?	Action by when?	Done
<b>Person showing symptoms or positive test result</b>	Employees Pupils Young People Families Contractors Visitors Members of the public	<ul style="list-style-type: none"> <li>• Refer to GCC COVID Response Checklist and public health advice on testing, self-isolation and managing confirmed cases of COVID-19.</li> <li>• Regular communications that persons are not to come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (e.g. they are required to quarantine).</li> <li>• If anyone in your school develops COVID-19 symptoms they will be sent home.</li> <li>• An unwell child awaiting collection will be isolated in a suitable room with or without adult supervision (depending on age and needs of the child).</li> <li>• Staff caring for a child awaiting collection to keep a distance of 2 metres.</li> <li>• PPE to be worn by staff caring for the child, including:               <ul style="list-style-type: none"> <li>○ a face mask worn if a distance of 2 metres cannot be maintained.</li> <li>○ if contact is necessary, then gloves, an apron and a face mask should be worn</li> <li>○ eye protection where there is a risk of fluids entering the eye, for</li> </ul> </li> </ul>		Increase the use of home testing by staff (primaries)  <b>Aug 17<sup>th</sup> 2021</b>  <ul style="list-style-type: none"> <li>• <b>Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:</b></li> </ul> <b>➤ they are fully</b>	All  HT       HT to manage any COVID first aid	<b>Asap</b>         <b>Sept 2021</b>	

		<p>example, from coughing, spitting or vomiting.</p> <ul style="list-style-type: none"> <li>• Staff to wash their hands after caring for a child with symptoms.</li> <li>• All areas where a person with symptoms has been to be cleaned after they have left.</li> <li>• If there is more than two positive tests, the school's outbreak management plan will be initiated.</li> <li>• School has sufficient supplies of PPE, face coverings, cleaning materials and hand washing/sanitising liquids.</li> <li>• Update staff, pupils, stakeholders and visitors on changes in practice – Step 4 measures.</li> <li>• If a parent/carer insists on a pupil attending your school with symptoms, Headteacher may refuse the pupil if, in their reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19.</li> </ul>		<p><b>vaccinated</b></p> <ul style="list-style-type: none"> <li>➤ <b>they are below the age of 18 years and 6 months</b></li> <li>➤ <b>they have taken part in or are currently part of an approved COVID-19 vaccine trial</b></li> <li>➤ <b>they are not able to get vaccinated for medical reasons</b></li> </ul> <p><b>Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive</b></p>			
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				<p>case and advised to take a PCR test.</p> <p>Consider reintroducing face coverings and bubbles temporarily (Re introduce face coverings in communal areas and meetings with parents)D&amp;A</p> <p>Attendance restriction will only be recommended by the government as a last resort.</p>	<p>Outbreak Management Plan in place Sept 2021 Reviewed Nov 2021 HT</p>	<p>Sept 2021</p>	
<p><b>Poor Personal Hygiene</b></p>	<p>Employees Pupils Young People Families Contractors Visitors Members of the</p>	<ul style="list-style-type: none"> <li>• COVID-19 posters/ signage displayed.</li> <li>• Frequent and thorough hand cleaning is regular practice.</li> <li>• Pupils and staff to clean their hands when they arrive at school, when they return from breaks, when they change rooms and before and after eating.</li> <li>• Sufficient handwashing facilities are</li> </ul>		<p>Put in place monitoring and supervision to make sure people are following any controls you have in place, including enhanced cleaning.</p>	<p>Posters displayed in school</p> <p>Ensure pupils who need to be supervised for handwashing are done so</p>	<p>Sept 2021</p> <p>Children and staff returning Sept 2021</p>	

	public	<p>available.</p> <ul style="list-style-type: none"> <li>• Where there is no sink, hand sanitiser provided in classrooms.</li> <li>• Skin friendly skin cleaning wipes used as an alternative to hand washing or sanitiser.</li> <li>• Staff help is available for pupils who have trouble cleaning their hands independently (e.g. small children and pupils with complex needs).</li> <li>• Use resources such as “e-bug” to teach effective hand hygiene etc.</li> <li>• Adults and pupils are encouraged not to touch their mouth, eyes and nose.</li> <li>• Adults and pupils encouraged to use a tissue to cough or sneeze and use bins for tissue waste (‘catch it, bin it, kill it’).</li> <li>• Tissues to be provided.</li> <li>• Bins for tissues provided and are emptied throughout the day.</li> </ul>			<p>Emily (glenn Cleaning ) to ensure ‘Catch it’ bins are emptied</p> <p>Reminder of cleaning requirements HT</p>	ongoing	
<b>Spreading coronavirus from contact with surfaces, equipment and workstations</b>	<p>Employees</p> <p>Pupils</p> <p>Young People</p> <p>Families</p> <p>Contractors</p> <p>Visitors</p> <p>Members of the public</p>	<ul style="list-style-type: none"> <li>• Reduced clutter and removing difficult to clean items to make cleaning easier.</li> <li>• Cleaning using standard cleaning products such as detergents and bleach, paying attention to all surfaces but especially ones that are touched frequently, such as door handles, light switches, work surfaces, remote controls and electronic devices.</li> <li>• Surfaces that are frequently touched and by many people in common areas to be cleaned twice a day.</li> <li>• Avoid sharing work equipment by allocating it on a personal basis or put cleaning regimes in place to clean between each user.</li> <li>• Identify where you can reduce people touching surfaces, for example by leaving doors open (except fire doors), or providing contactless payment.</li> </ul>		<p>Put in place monitoring and supervision to make sure people are following controls, for example by implementing cleaning regimes.</p> <p>Provide information telling people who should clean something and when.</p> <p>Provide instruction and training to people who need to clean.</p> <p>Include information on the products they need</p>	<p>GC – are aware of cleaning regime (EV)</p> <p>All staff to ensure any area they use and move on from is sanitised</p> <p>Reminder to staff importance of sanitising throughout the day HT to continue</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>All products bought are inline with Gov dfe</p>	

		<ul style="list-style-type: none"> <li>• Keep surfaces clear to make it easier to clean and reduce the likelihood of contaminating objects.</li> <li>• Provide more bins and empty them more often.</li> <li>• Toilets and communal areas to be cleaned regularly.</li> <li>• Sanitising spray and paper towels to be provided in classrooms for use by members of staff.</li> <li>• Thorough cleaning of rooms at the end of the day.</li> </ul>		to use, precautions they need to follow and the areas they need to clean	to clean hotspots throughout the day	requirements	
<b>Poorly ventilated spaces leading to risks of coronavirus spreading</b>	Employees Pupils Young People Families Contractors Visitors Members of the public	<ul style="list-style-type: none"> <li>• Ventilation and AC systems working optimally.</li> <li>• Heating used as necessary to ensure comfort levels are maintained when the building is occupied.</li> <li>• Keep windows open wide enough to provide some natural background ventilation and open internal doors to increase air flow.</li> <li>• Open windows fully when rooms are unoccupied for longer periods to purge the air (e.g. lunch times and before and after school).</li> <li>• Action taken to prevent occupants being exposed to draughts. For example, partially open high-level windows as oppose to low-level windows, close external doors and arrange the furniture if appropriate and possible.</li> <li>• Use fans for good air circulation.</li> <li>• Air conditioning systems that normally run with a recirculation mode set up to run on full outside air.</li> <li>• Ventilations system that removes and recirculates air to different rooms is turned off.</li> <li>• Ventilation system remains on at all times,</li> </ul>		<p>Identify any poorly ventilated spaces take steps to improve fresh air flow in these areas.</p> <p>Maintain air conditioning plant and equipment as per manufacturers instructions.</p> <p>Class 3 pupils to come into hall for lunch at 12.45 (playground for first 15 minutes) to reduce queuing in corridor. SKP</p> <p>Staff room reduce numbers (3) at anyone time reinforced</p>	<p>Windows/doors are to remain open where they can be. Close temporarily if room becomes too cold or children uncomfortable</p> <p>School are still waiting for air conditioning units from government – reminder to staff to keep all areas well ventilated</p> <p>Bubble Room, PPA room recommended</p>	Reintroduce Sept 2021 return	

		<p>even when the building is unoccupied. The system set to operate at lower ventilation rates during evenings and weekends.</p> <ul style="list-style-type: none"> <li>Occupants encouraged to wear additional, suitable indoor clothing. (If they have to wear coats, scarves and other outdoor clothing the room would be considered too cold and the above steps must be considered).</li> <li>Ensure staff meetings and insets are in rooms with suitable and sufficient ventilation.</li> </ul>			<p>to wear face coverings if working with children in these areas or with another member of staff</p>		
<p><b>Increased risk of infection and complications for workers who are clinically extremely vulnerable and workers in higher- risk groups</b></p>	<p>Employees Pupils Young People Families Contractors Visitors Members of the public</p>	<ul style="list-style-type: none"> <li>Identify who in the work force could be clinically extremely vulnerable and refer to government guidance and HSE and PHE guidance on protecting vulnerable workers during the pandemic on how to support workers in higher-risk groups and those who are clinically extremely vulnerable.</li> <li>Carry out a risk assessment of pregnant workers to identify the risk and measures to be taken.</li> <li>Some pregnant workers will be at greater risk of severe illness from coronavirus and they should stay at home as much as possible and work from home if they can.</li> <li>Where adjustments to the job or working from home is not possible pregnant workers will be suspended from work on paid leave.</li> </ul>		<p>Guidance on who is clinically extremely vulnerable and what further support may be available from Public Health England.</p> <p>Keep under review completed individual risk assessments for pregnant workers.</p>	<p>HT to identify CEV and action if needed in the event of outbreak</p> <p>Identify staff and situation of vaccinations to enable RA</p> <p>Ensure students are RA on arrival in NovemberHT</p>	<p>Sept 2021 return Vaccination clarification</p> <p>RA for new staff joining Review current risk assessments for any staff</p>	
<p><b>Airborne spread of COVID</b></p>	<p>Employees Pupils Young People Families Contractors Visitors Members</p>	<ul style="list-style-type: none"> <li>Although from Step 4, face coverings will no longer be advised for pupils, staff and visitors, persons choosing to wear face coverings as a precaution will not be deterred when outside the classroom.</li> <li>Where staff are in enclosed and crowded spaces, face masks are recommended (but not required).</li> </ul>			<p>There is no requirement for face coverings to be worn within school</p> <p>If staff chose to wear face</p>	<p>Staff inset information Sept 2021</p>	



	of the public	<ul style="list-style-type: none"> <li>Face coverings recommended on school transport.</li> </ul>		<p>It is recommended that face coverings are reintroduced in communal areas, working in small spaces or close contact with children. Please refer to PPE use on posters in school and dispose of correctly</p>	<p>coverings when working in confined spaces or with small ventilation then these face coverings must be used and removed in accordance with the PPE leaflet handed out previously and stuck on the wall in the Disabled toilet (First Aid room)</p> <p>It is recommended that face coverings are reintroduced in communal areas, working in small spaces or close contact with children.</p>		
<b>Returning to work after summer closure</b>	Employees Pupils Young People Families Contractors Visitors	<ul style="list-style-type: none"> <li>Buildings and health and safety compliance checks continue to be undertaken (e.g. fire alarm, emergency lighting, water hygiene, lifts, etc.).</li> <li>Checking mechanical ventilation systems are working effectively and are properly maintained.</li> </ul>			<p>HT to action all points and relay to staff on inset Sept 2021</p>		<p>Sept 2021 ensure all vaccination</p>

	Members of the public	<ul style="list-style-type: none"> <li>Decide the tasks that need to be carried out as a priority. This will allow you to plan the order in which workers will return to your workplace and in what number.</li> <li>Information and instruction for returning workers to ensure clarity on arrangements for cleaning and hygiene and ventilation.</li> <li>Vaccination is a control measure against COVID so staff can be asked to confirm that they are vaccinated. This information will assist in the risk assessment for outbreak management plans.</li> <li>Communicate updates with supply staff and other temporary or peripatetic staff and volunteers to follow the school's arrangements for managing and minimising risk.</li> <li>Staff to undertake twice weekly home tests whenever they are on site until at least the end of September.</li> <li>Review/update policies to reflect changes brought about by updated COVID-19 requirements.</li> <li>Ensure website is compliant with regards to the publishing of policies and risk assessment.</li> </ul>				<p>sheets are returned to HT – action students Nov 2021 HT</p> <p>Sept 2021</p>	
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<b>Completed by:</b>	<b>Jayne Neveu</b>	<b>Date</b>	<b>July 2021</b>
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Reviewed by	Date	Next Review Due
	Aug 27 <sup>th</sup> 2021	Next dfe update
	31 <sup>st</sup> October 2021	Dec 2021 or DFE update whichever is first

## Nov 2021

- Worship/ events in hall will be facing double kitchen doors to enable children to spread out. Roof vents will remain open. Time restricted to 10 minutes
- Choir will be KS2 only on Fridays
- Parent evenings will be switched from in person to telephone consultations in November (LTF)
- Enterprise will be straight after school – outside if possible and on separate days of the date originally given (LTF)
- Book Look will go ahead but class will be allocated a day ( after school) in the week of the original date of Book Look eg Monday – Class R to reduce the number of parents in setting but also to prevent mixing in school (LTF)
- Nativity will be reviewed nearer the time
- Clubs will be held outside x2 (netball and Football) and x2 (art and Kindness Camp) will be restricted to year group class
- Panto will be reviewed nearer the date